## Recitation Syllabus MA 113 - Calculus I Section 022

University of Kentucky, Department of Mathematics Fall 2016 Semester Section 022 - TR 12:30pm-1:45pm, CB 336

**Contact Information:** 

Office Hours:

Teaching Assistant: Hunter Lehmann Office: Patterson Office Tower 802 E-mail: hunter.lehmann@uky.edu T 2pm – 3pm (Mathskeller) TR 9:30am – 10:30am (POT 802) Other times by appointment

My Webpage: http://www.ms.uky.edu/~hrle225

Course Webpage: http://www.ms.uky.edu/~ma113/f.16/

**Purpose of Recitation:** The purpose of this recitation section is to improve your problem solving skills as we move through the material and to develop your ability to work collaboratively on mathematics. Most of the time, you will be working in groups. I will shuffle these groups every two weeks and occasionally I may ask you to present results. I will be available to help you as you work. The worksheets used in recitation can be found on my webpage as well as on the course webpage.

**Recitation Quizzes:** Quizzes will be given on most Thursdays; for the schedule see the course calendar. Calculators will **not** be allowed for quizzes. The quiz grades contribute to your overall course grade as described in the grading section of the course website.

Attendance and Tardy Policy: I will take attendance at every recitation meeting. A student will be counted absent if they are more than 10 minutes late to class without a valid excuse. If there are special circumstances that will require you to be late to class on a regular basis please contact me as soon as possible. To be excused, you must email me or see me after class, explain the reason for the absence, and provide appropriate documentation. Please refer to §5.2.4.2 of the Student Code of Conduct for what constitutes an excused absence (http://www.uky.edu/StudentAffairs/Code/part2.html).

MA193 Grading: Students in MA 193 are allowed two (2) unexcused absences. Three or more absences will result in a failing grade in MA 193.

Class Expectations: In order to promote a healthy learning environment, I expect all students to be respectful to all members of our learning community. Specifically, I ask all students: to bring the current worksheet to class, to turn off all cell phones, laptops, tablets, or similar electronic devices, and to actively participate in recitation activities. If you require such a device to access a textbook in class, talk to me. Usually, either another member of your group or I will have a copy of the textbook that you can reference.

Contact Hours: You should feel free to contact me via email. I will typically respond the same day to emails sent between 8am and 5pm. Emails sent after this may not receive a response until the next day. I will attempt to respond to all emails within 24 hours.

Course policy regarding supportive discourse: Students are not allowed to make negative comments about themselves or their mathematical ability, at any time, for any reason. Here are example statements that are now banned, along with acceptable replacement phrases.

- $\bullet$  I can't do this  $\to$  I am still learning how to do this
- $\bullet$  That was a productive mistake
- This is impossible → There is something interesting and subtle in this problem
- I'm an idiot  $\rightarrow$  This is going to take careful thought
- ullet I'll never understand this o This might take me a long time and a lot of work to figure out
- $\bullet$  This is terrible  $\to$  I think I've done something incorrectly, let me check it again

The banned phrases represent having a fixed view of your own intelligence, which does not reflect the reality that you are all capable of dynamic, continued learning. The suggested replacement phrases support and represent having a growth mindset regarding your abilities and your capacity for improvement.

Academic Integrity, Cheating, and Plagiarism: Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed. Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Academic Accommodations: If you have a documented disability that requires academic accommodations, please notify me as soon as possible. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (725 Rose Street, Multidisciplinary Science Building, Suite 407, 859- 257-2754, lbstew2@email.uky.edu) for coordination of campus disability services available to students with disabilities.

## **Important Dates:**

Exam Times: September 20, 5:00-7:00 pm in KAS 213

October 18, 5:00-7:00 pm in KAS 213 November 15, 5:00-7:00 pm in KAS 213

Final Exam: December 14, 6:00pm-8:00pm in TBA

I reserve the right to alter this syllabus as necessary with proper notification.